

Rubric Evaluation Table for Selection of Doctoral Students for "Support for Pioneering Research Initiated by the Next Generation"

Section	Evaluation Items	Out of evaluation or unevaluable	Greatly below standard	Below standard	Standard	Above standard	Greatly above standard
		score: 0	score: 1	score: 2	score: 3	score: 4	score: 5
Rhizome Program Field-specific	(1) Degree of understanding of the relationship between one's research and the solution of current social problems, the creation of leading research fields, and the creation of a future society	Doesn't understand the importance of one's own research.	Be prepared to understand the importance of one's own research.	Understands the importance of one's own research and be aware of its relationship to solving current social issues, creating lead research fields, and creating a future society.	To be able to explain how one's own research is related to the resolution of current social issues, the creation of leading research fields, and the creation of a future society.	To be able to logically explain how one's own research is related to the solution of current social issues, the creation of leading research fields, and the creation of a future society.	To be able to logically explain how one's own research is related to the resolution of current social issues, the creation of leading research fields, and the creation of a future society, and to be able to explain specific solutions and their effects.
	(2) Degree of awareness of the complex knowledge considered necessary for one's own research and willingness to acquire it.	Doesn't understand the need for compound knowledge.	Be prepared to understand the need for complex knowledge.	Understands the necessity of complex knowledge and be aware of their respective roles in one's own research.	To be able to explain the necessity of complex knowledge for solving current social issues, creating complex research fields, and creating a future society in one's own research.	Be able to logically explain the necessity of complex knowledge for solving current social issues, creating complex research fields, and creating a future society in one's own research.	To be able to explain the relationship between the research results to be obtained and the necessity of complex knowledge for solving the problems of the current society, creating complex research fields, and creating the future society in one's own research.
Common to all fields	(1) Degree of ability to explain one's research to non-specialists	Inadequate knowledge of one's own area of expertise.	Although has knowledge in one's own area of expertise, be unable to give explanations with non-specialists in mind.	Be knowledgeable in one's own area of expertise and be aware of people outside the field, but does not provide explanations that can be fully understood.	To have sufficient knowledge of one's own area of expertise and be able to explain the outline of one's own research so that non-specialists can gain a certain level of understanding.	Have sufficient knowledge of the area of expertise and be able to explain the originality, results, and usefulness of one's own efforts in a way that can be understood by non-specialists.	Be able to comprehensively explain the background of one's own research, the issues, the content of one's efforts, and one's contribution to society in a way that can be understood by non-specialists.
	(2) Degree of understanding of the importance of transferable skills and willingness to acquire them.	Doesn't know any transferable skills.	Has heard of transferable skills, but can't explain them.	Understands transferable skills and recognize their importance.	Awareness of the importance of transferable skills and a willingness to learn for specific skills is evident.	Recognizing the importance of transferable skills and coming up with a concrete plan to learn specific skills.	Be aware of the importance of transferable skills, and is able to plan and conduct activities to learn specific skills with a sense of purpose.
	(3) Degree of deliberation regarding post-completion utilization and contribution to society with an awareness of career paths.	Has never thought about one's career path or future prospects.	Has thought about one's career path, but has not come up with anything concrete yet.	Be aware of one's career path after completing the program and be ready to think about how to play an active role and contribute to society.	Be aware of one's career path after completing the program, and be able to explain in detail how to play an active role and contribute to society.	Be aware of one's career path after completing the program, and be able to explain how to be active and contribute to society, as well as own ideas.	Be aware of one's career path after completing the program, and be able to set specific goals and work toward a concrete image in society.